

INDEX

FOREWORD	pag. 7
PRESENTATION	pag. 11
FIRST SECTION – Why work with the families of justice involved youth?	pag. 13
1.1 Introduction	pag. 13
1.2 Stolen Children?	pag. 14
1.3 Families <i>versus</i> total institutions: the psychological impact on parents	pag. 16
1.4 Parents and staff, shared responsibility or “distrustful delegation”	pag. 21
1.5 Helping families manage their “disorientation” towards juveniles	pag. 22
SECOND SECTION – Intervention models for the families of justice involved youth and the evaluation of their transferability within the juvenile justice system	pag. 27
2.1 How to motivate the family: the propaedeutic phase of the implementation of the intervention	pag. 27
2.2 Presentation of the four intervention models for working with families	pag. 30
2.3 The self-help model	pag. 34
2.4 The multi-family group model	pag. 44
2.5 Gestalt groups	pag. 55
2.6 Family group conferencing	pag. 71
CONCLUSIONS	pag. 81